

**AMENDMENTS TO THE CLAIMS:**

This listing of claims will replace all prior versions and listings of claims in the application:

1. (Currently Amended) A computer-implemented method for curriculum management, comprising:  
electronically receiving input from a user specifying metadata for defining a curriculum type that includes one or more curriculum type elements, the curriculum type being a template for a curriculum;  
automatically determining a sequencing of the one or more curriculum type elements based on the metadata; and  
~~defining a curriculum based on the defined curriculum type by selecting one or more curriculum elements for each of one or more of the curriculum type elements~~  
adding the curriculum type to a training catalog.
  
2. (Currently Amended) The computer-implemented method for curriculum management of claim 1, wherein the metadata includes a title, content description, capacity, period of validity, target participants, prerequisites, and qualifications for the curriculum type ~~defining a curriculum type includes receiving user input specifying metadata for the curriculum type.~~

3. (Currently Amended) The computer-implemented method for curriculum management of claim [[2]] 1, wherein the metadata specifies prerequisites for the curriculum type.

4. (Currently Amended) The computer-implemented method for curriculum management of claim [[2]] 1, wherein the metadata specifies a capacity for the curriculum type.

5. (Currently Amended) The computer-implemented method for curriculum management of claim [[2]] 1, wherein the metadata specifies target participants for the curriculum type.

6. (Currently Amended) The computer-implemented method for curriculum management of claim [[2]] 1, wherein the user may select the one or more curriculum type elements from a list shown on a display defining a curriculum type includes using the metadata to check the consistency of the curriculum type.

7. (Currently Amended) The method of claim 1, wherein the selected curriculum type elements include different types of training courses.

8. (Original) The method of claim 7, wherein the different types of training courses include web-based trainings, classroom trainings, and on-the-job trainings.

9. (Currently Amended) The computer-implemented method for curriculum management of claim 1, wherein defining a curriculum based on the defined curriculum type includes generating a list of training courses that match a particular curriculum type element ~~of the defined curriculum type~~ and receiving user input selecting a training course from the list.

10. (Currently Amended) The computer-implemented method for curriculum management of claim [[9]] 1, wherein automatically determining the sequencing of the curriculum type elements includes using prerequisites and qualifications information of the metadata to check the consistency of the curriculum type generating the list includes receiving user input specifying selection criteria for the list and generating the list based on identifying training courses that match the selection criteria.

11. (Currently Amended) A computer program product, tangibly embodied in an information carrier, for curriculum management, the computer program product comprising instructions operable to cause a data processing apparatus to: electronically receive input from a user specifying metadata to define a curriculum type that includes one or more curriculum type elements, the curriculum type being a template for a curriculum; automatically determine a sequencing of the curriculum type elements based on the metadata; and

~~define a curriculum based on the defined curriculum type by selecting one or more curriculum elements for each of one or more of the curriculum type elements add the curriculum type to a training catalog.~~

12. (Currently Amended) The product of claim 11, wherein the metadata includes a title, content description, capacity, period of validity, target participants, prerequisites, and qualifications for the curriculum type to define a curriculum type includes to receive user input specifying metadata for the curriculum type.

13. (Currently Amended) The product of claim [[12]] 11, wherein the metadata specifies prerequisites for the curriculum type.

14. (Currently Amended) The product of claim [[12]] 11, wherein the metadata specifies a capacity for the curriculum type.

15. (Currently Amended) The product of claim [[12]] 11, wherein the metadata specifies target participants for the curriculum type.

16. (Currently Amended) The product of claim [[12]] 11, wherein a list is displayed from which the user may select the one or more curriculum type elements to define a curriculum type includes to use the metadata to check the consistency of the curriculum type.

17. (Currently Amended) The product of claim 11, wherein the selected curriculum type elements include different types of training courses.

18. (Original) The product of claim 17, wherein the different types of training courses include web-based trainings, classroom trainings, and on-the-job trainings.

19. (Currently Amended) The product of claim 11, wherein to define a curriculum based on the defined curriculum type includes to generate a list of training courses that match a particular curriculum type element ~~of the defined curriculum type~~ and to receive user input selecting a training course from the list.

20. (Currently Amended) The product of claim [[19]] 11, wherein automatically determining the sequencing of the curriculum type elements includes using prerequisites and qualifications information of the metadata to check the consistency of the curriculum generating the list includes receiving user input specifying selection criteria for the list and generating the list based on identifying training courses that match the selection criteria.

21. (Currently Amended) A system for curriculum management, the system comprising:

a back-end component that is operable to:

electronically receiving input from a user specifying metadata to define a curriculum type that includes one or more curriculum type elements, the curriculum type being a blueprint for a curriculum;

automatically determine a sequencing of the curriculum type elements based on the metadata; and

electronically check a consistency of the curriculum type using the metadata;  
~~define a curriculum based on the defined curriculum type by selecting one or more curriculum elements for each of one or more of the curriculum type elements;~~ and  
a front-end component in communication with the back-end component, the front end component being operable to register a participant the user in [[a]] the curriculum.

22. (Original) The system of claim 21, wherein the back-end component and the front-end component each have a separate user interface.